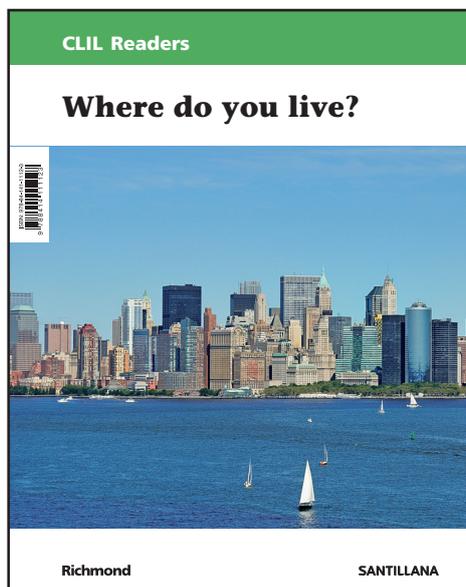


CLIL Readers

Teacher's Resources

Teaching notes · Worksheets



CONTENTS

SOCIAL SCIENCE

- My community
- Homes and buildings
- Living in a city and living in a village

LANGUAGE FOR LEARNING

- **Descriptions:** There is/are
- The use of the **present simple**
- **Ask and answer** using evidence: How many...?, Is there a...?, Why do you like...?

LANGUAGE OF LEARNING

- **Nouns:** bakery, city, fire engine, fire station, grocery store, letter, library, office building, park, petrol station, pizzeria, playground, restaurant, school, siren, swing, treat, underground
- **Adjectives:** big, good, great, huge, loud
- **Verbs:** bring, buy, call, eat, have, like, live, love, post, read, refuel, smell, take, use, walk, wash, work, write

READING ROUTE

Before reading:

Encourage the children to predict what the book is about. Show them the cover and ask: *What do you think the book is about?* Write their predictions on the board. Tell the children they will review their ideas after they have finished reading. The vocabulary worksheet can be used to introduce the book. The children will learn or revise vocabulary before they start reading, which will help them to understand the content. This will also help them to answer your questions about the book.

During the reading:

Guide the children by asking questions: *Where do you live? Have you ever been to a post office? What is your neighbourhood like?* Have them explain their responses to create discussion and debate.

After reading:

Review the children's predictions to compare what they know having read the book. Then they can complete the graphic organiser by comparing living in a city with living in a village. The vocabulary worksheet and picture dictionary can be used after reading to practise the new vocabulary. Finally, give the children the reading comprehension test (Advanced or Basic level) to make sure they have understood what they have read.

WORKSHEETS**1. Vocabulary sheet**

This worksheet can be used before or after reading the book to practise and learn new words.

2. Graphic organiser

For individual or pair/group work. The children complete the graphic organiser to compare living in a city with living in a village, identifying similarities and differences. They can then write about their favourite place to live. Then they can share ideas with the whole class.

3. Two reading comprehension tests

Advanced (test A) and Basic (test B) levels. These can be used in class to assess the children's reading comprehension skills.

4. Picture dictionary

Use the picture dictionary to help you introduce and explain the content. The children can complete it using the words provided in the box.

ANSWER KEY**Vocabulary sheet****1. Circle the correct word.**

- | | |
|------------|-------------|
| 1. house | 2. school |
| 3. library | 4. hospital |

2. Match the places with the objects.

1. bakery – bread
2. park – swings
3. fire station – fire engine
4. library – books
5. post office – letters

**Reading comprehension
Test B (basic)****1. Circle TRUE or FALSE**

- | | |
|----------|---------|
| 1. FALSE | 2. TRUE |
| 3. FALSE | 4. TRUE |
| 5. TRUE | |

**Reading comprehension
Test A (advanced)****1. Circle the correct answer.**

1. c
2. a
3. c
4. c

2. Match the sentences.

1. there are swings at the park.
2. there is a fire station.
3. a lot of people use the underground.
4. some children take the bus to school.

Name: _____

Date: _____

1 Circle the correct word.

1.



house / library / hospital

2.



city / school / park

3.



village / house / library

4.



pizzeria / hospital / bakery

2 Match the places with the objects.

1.

bakery

books

2.

park

letters

3.

fire station

swings

4.

library

bread

5.

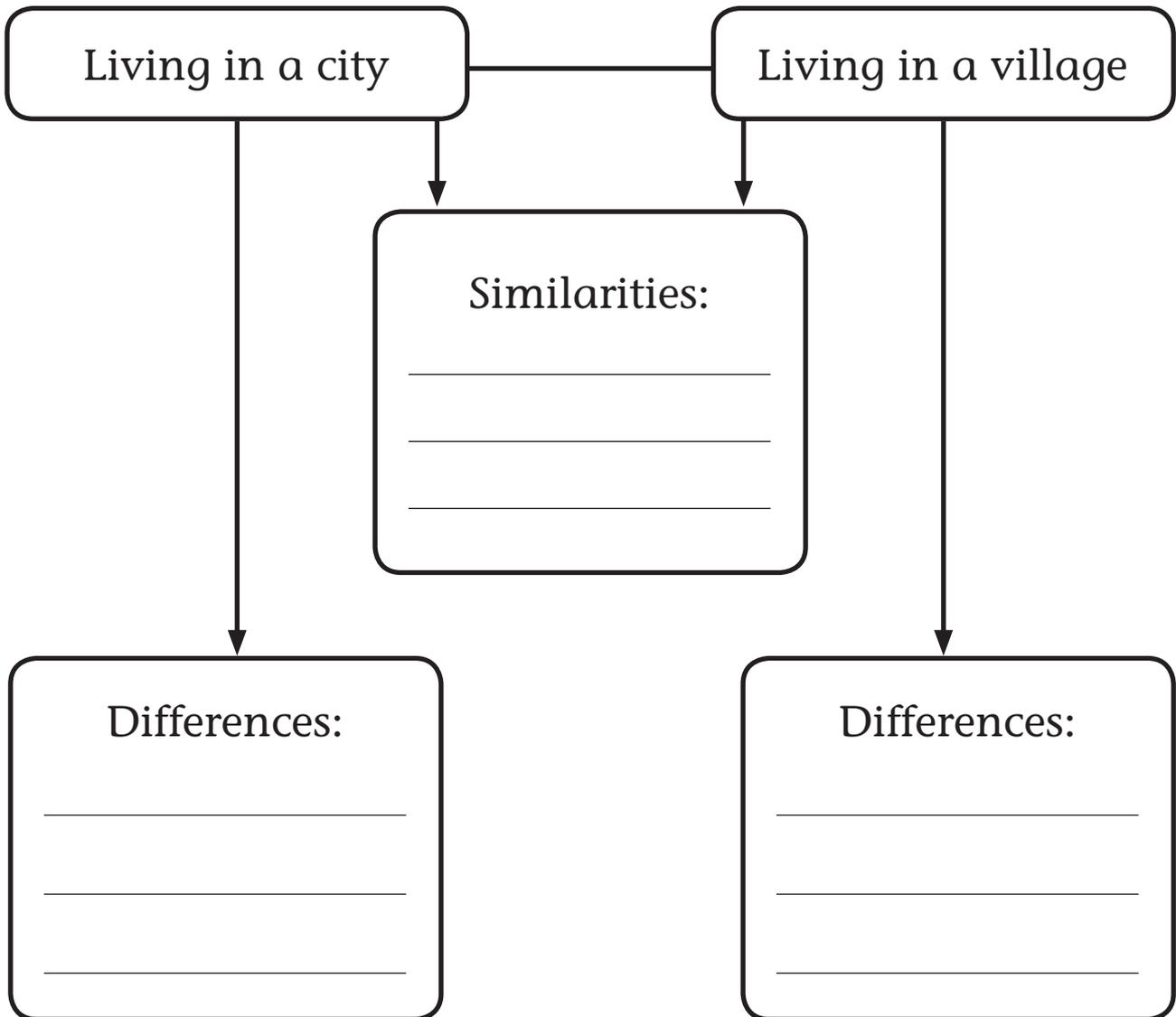
post office

fire engine

Name: _____

Date: _____

- 1** Compare life in a city and life in a village. Write similarities and differences.



- 2** What is your favourite place to live in? Why?

Name: _____

Date: _____

1 Circle TRUE or FALSE.

- | | | |
|--|------|-------|
| 1. You can post letters
at the fire station. | TRUE | FALSE |
| 2. You can refuel your car
at the petrol station. | TRUE | FALSE |
| 3. You can wash your car
at the library. | TRUE | FALSE |
| 4. You can buy fresh bread
at the bakery. | TRUE | FALSE |
| 5. You can take the underground
to go to work. | TRUE | FALSE |

2 Draw the place where you live and describe it.

Name: _____

Date: _____

1 Circle the correct answer.

1. Where does Emma live?		
a. In a village		
b. In a town		
c. In a city		
2. How often do Emma and her family eat pizza?		
a. Once a month		
b. Once a week		
c. Every day		
3. Where does Emma's mum work?		
a. At the park		
b. At the supermarket		
c. At the office building		
4. How does Emma go to school?		
a. By bus	b. By car	c. On foot

2 Match the sentences.

Where Emma lives...

1. there are...

2. there is...

3. a lot of people...

4. some children...

use the underground.

take the bus to school.

a fire station.

swings at the park.

Name: _____

Date: _____

1 Write the words.

bakery city fire station library office buildings
park petrol station pizzeria restaurant school
supermarket underground

