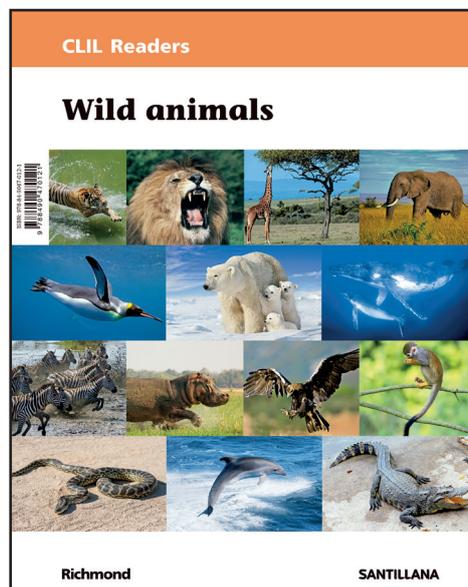


CLIL Readers

Teacher's Resources

Teaching notes · Worksheets



CONTENTS

NATURAL SCIENCE

- Animals and different habitats
- Animal body parts
- Living and non-living things

LANGUAGE FOR LEARNING

- **Descriptions:** It has / They have, It is / They are
- **Express ability:** They can + verb
- **Personal pronouns:** they

LANGUAGE OF LEARNING

- **Nouns:** bear, body, crocodile, dolphin, eagle, ears, elephant, feather, fur, giraffe, hippo, leg, lion, monkey, mouth, neck, penguin, skin, snake, stripe, tail, tooth/teeth, tiger, trunk, whale, zebra
- **Adjectives:** big, black, brown, dangerous, enormous, long, orange, scary, shiny, short, small, strong, tall, white, yellow
- **Verbs:** can, climb, eat, fly, have, jump, run, swim, walk

READING ROUTE

Before reading:

Encourage the children to predict what the book is about. Show them the cover and ask: *Can you name any wild animals?* Write their answers on the board. The vocabulary worksheet can be used to introduce the book. The children will learn or revise vocabulary that appears in the book before they start reading, which will help them to understand the content. This will also help them to answer your questions about the book.

During the reading:

Guide the children by asking questions like: *What is the habitat of this animal? What can this animal do? Why? Why not?* Have them explain their responses to encourage discussion and debate.

After reading:

Review the children's predictions to compare what they know having read the book. Then they can complete the graphic organiser by comparing and describing two different animals. The vocabulary worksheet and picture dictionary can be used after reading to practise the new vocabulary. Finally, give the children the reading comprehension test (Advanced or Basic level) to make sure they have understood what they have read.

WORKSHEETS**1. Vocabulary sheet**

The worksheet can be used before or after reading the book to practise and learn new words.

2. Graphic organiser

For individual work or pair/group work. The children complete the graphic organiser by comparing two animals using a Venn diagram. Then they can share ideas with the whole class.

3. Reading comprehension tests A and B

Advanced (test A) and Basic (test B) levels. These can be used to assess the children's reading comprehension skills.

4. Picture dictionary

Use the picture dictionary to help introduce and explain the content. The children can complete it by tracing the new words provided in the boxes.

ANSWER KEY**Vocabulary sheet****1. Match.**

- | | |
|-------------|------------|
| 1. elephant | 2. dolphin |
| 3. giraffe | 4. penguin |
| 5. eagle | |

2. Complete the table with the animals in exercise 1.

walk / run: elephant, giraffe, penguin

fly: eagle

swim: penguin, dolphin

Reading comprehension**Test B****1. Circle the correct answer.**

- | | |
|------|------|
| 1. b | 2. c |
| 3. b | 4. c |

Reading comprehension**Test A****1. Circle TRUE or FALSE.**

- | | |
|----------|----------|
| 1. TRUE | 2. FALSE |
| 3. TRUE | 4. FALSE |
| 5. FALSE | |

2. Read and write name of the animal.

It has orange and black stripes. → Tiger

It has a long neck. → Giraffe

It has small ears. → Hippo

It has yellow feathers. → Penguin

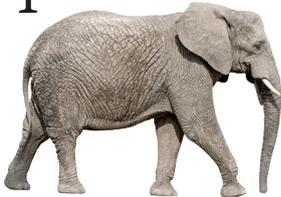
It has shiny skin. → Dolphin

Name: _____

Date: _____

1 Match.

1



2



3



4



5



eagle

elephant

penguin

giraffe

dolphin

2 Complete the table with the animals in exercise 1.

walk / run	fly	swim

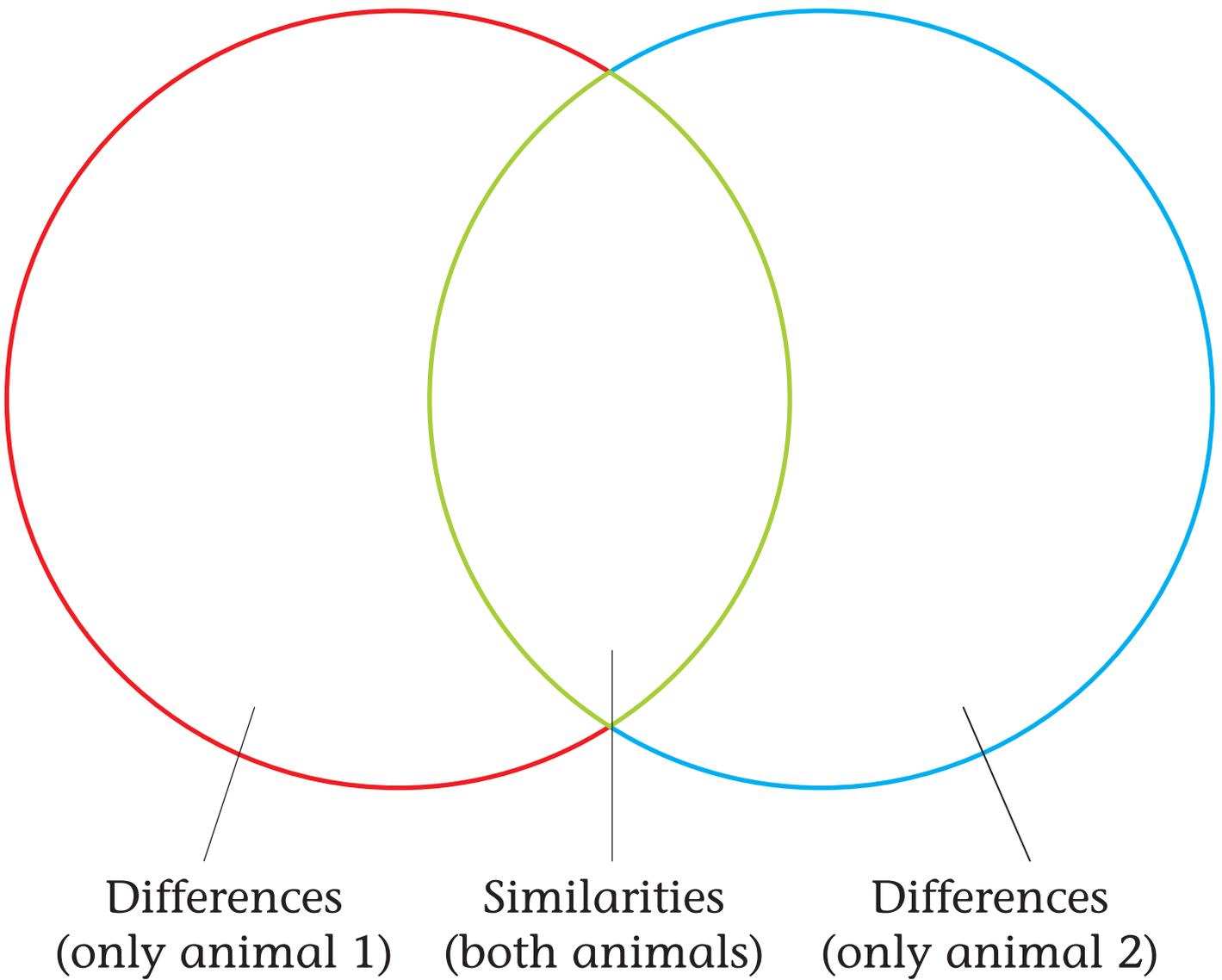
Name: _____

Date: _____

1 Compare two animals. Write their differences and their similarities.

Animal 1:

Animal 2:



Name: _____

Date: _____

1 Circle the correct answer.

1. Tigers can...		
a. swim	b. run	c. fly
2. Giraffes have...		
a. trunks	b. arms	c. long necks
3. Whales can...		
a. jump	b. swim	c. climb
4. Eagles have...		
a. teeth	b. feet	c. feathers

2 Draw your favourite animal and describe it.

It is _____.

It has _____.

It can _____.

Name: _____

Date: _____

1 Circle TRUE or FALSE.

- | | | |
|-----------------------------------|------|-------|
| 1. Zebras can run. | TRUE | FALSE |
| 2. Hippos have big ears. | TRUE | FALSE |
| 3. Monkeys can climb. | TRUE | FALSE |
| 4. Crocodiles have a small mouth. | TRUE | FALSE |
| 5. Whales can fly. | TRUE | FALSE |

2 Read and write the name of the animal.

It has orange and black stripes.	
It has a long neck.	
It has small ears.	
It has yellow feathers.	
It has shiny skin.	

Name: _____

Date: _____

1 Trace the words.



crocodile



eagle



elephant



giraffe



hippo



lion



monkey



penguin



polar bear



snake



tiger



zebra